

Pupil Premium for Looked After Children from April 2018

Overview

- The National Funding Formula announcement made on 14/09/17 detailed an increase in the Pupil Premium Plus allocation for CLA to £2300 per child from April 2018.
- The local authority is responsible for paying PPP to all Bradford schools, including academies, and also to schools outside the authority that have Bradford CLA on roll.
- There were 925 children in our care at the end of March 2017 (0-18) and there were 1195 in our care at some point between April 2016 and the end of March 2017. In 2017, there were 494 children from Reception (age 4) to Year 11 (age 16) who had been looked after continuously for at least 12 months.
- Currently there are 596 CLA in year's reception to year 11; 456 are in Bradford, 140 are out of authority. There are 286 young people within this age range in the care of CBMDC who have a SEND. Of these, 114 have a statement of SEND/EHCP (19.1%), 172 have SEN Support (28.8%).

Roles and Responsibility of the VSH and the VS Team

- Strategic overview of all CLA, enabling the LA to fulfil its statutory duty in monitoring and reporting on educational outcomes for all Bradford CLA.
- Children's needs may vary over time and therefore a personalised approach is needed. For some children a significant amount will be need to fund the cost of the support they need.eg:
 - Children who come into care in an emergency with a fragmented home and education history who are behind academically
 - Children who move into or out of Bradford who may require additional support
 - Children with significant and often delayed reaction to abuse and neglect, which may present as complex emotional, social and/or challenging behaviour impacting on progress.

How has the LA used the retained 25% PPP.

- Employed and deployed 29 'Associates' (P/T teachers Learning Mentors and TA's) to provide additional capacity to meet the educational and pastoral needs of CLA in response to requests from schools and settings.
- Timely and swift intervention – e.g. Provided tuition in and out of LA, Play Therapy, Funding Placements and tuition for CLA who cannot attend mainstream schools.
- Provided additional financial support for individual CLA whose circumstances changed.

Impact

- Use of associates has resulted in good attendance of CLA. The attendance of the CLA children is 96.1% over the last school year which is in line with the national average and is also a four year rising trend.
- Only one CLA has been permanently excluded from a school in the last 5 years and this is as a direct impact of the work of the VS and its timely intervention with key schools and key professionals
- Associate impact on attainment and progress for targeted CLA pupils
- Impact of timely interventions.

Overview of outcomes

Key Stage 1

- Unvalidated outcomes for our 7 year olds in 2017 are good and represent a continued improvement in performance for our Key Stage 1 CLA cohort. In all measures the percentage of pupils meeting national age-related expectations (EXS) and working at greater depth (GDS) in reading, writing and mathematics our children looked after out-performed children looked after nationally based on unvalidated 2017 figures and closed the gap on non CLA peers in the local authority.

		2016				2017			
		Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA
Reading	EXS	74%	69.6%	49.8%	57.7%	75.8%	71.6%	51.0%	59.1%
	GDS	23.5%	17.8%	9.6%	3.8%	23.5%	17.8%	9.0%	9.1%
Writing	EXS	65.5%	63.6%	37.0%	42.3%	65.5%	63.6%	39.0%	46.0%
	GDS	13.3%	11.0%	3.7%	0.0%	13.3%	11.0%	4.0%	4.5%
Maths	EXS	72.6%	70.1%	45.6%	42.3%	72.6%	70.1%	46.0%	50.0%
	GDS	17.8%	14.3%	5.5%	0.0%	17.8%	14.3%	6.0%	9.1%
Science	EXS	81.8%	75.8%	58.1%	69.2%	81.8%	75.8%	60.0%	81%
RWM	EXS	60.3%	58.2%	32.3%	34.6%	60.3%	58.2%	34.0%	36.4%
	GDS	8.9%	7.1%	2.0%	0.0%	8.9%	7.1%	3.0%	4.5%

Key Stage 2

- In 2017, based on unvalidated data 32% of looked after children nationally reached the new expected standard or above in the headline measure reading, writing and mathematics combined, this is a rise of 7 percentage points on the previous year. over the same period the combined measure in the CBMDC has improved by 11% to 28% and represents a closing of the gap to the national figure. Further improvements in boys reading, writing and maths are needed to help reduce this gap even further.

		2016				2017			
		Nat	Bfd	Nat CLA	Bfd CLA	Nat	Bfd	Nat CLA	Bfd CLA
Reading	EXS	66%	56%	41.0%	34.7%	71%	65.1%	45.0%	38.0%
	GDS	19%	12.1%	6.7%	10.2%	25%	19.1%	9.0%	6.0%
GPS	EXS	72%	68.2%	43.7%	49.0%	77%	74.4%	50.0%	45.0%
	GDS	23%	17.0%	7.1%	10.2%	31%	27.5%	12.0%	11.0%
Maths	EXS	70%	65.2%	41.0%	38.8%	75%	71.8%	46.0%	39.0%
	GDS	17%	12.9%	3.7%	8.2%	23%	19.2%	7.0%	6.0%
Writing	EXS	74%	73.5%	45.7%	44.9%	76%	73.7%	48.0%	36.0%
	GDS	17%	13.1%	3.4%	2.0%	18%	15.4%	6.0%	0.0%
RWM	EXS	53	45.7%	25.1%	17.4%	61%	56.0%	32.0%	28.0%
	GDS	5	3.1%	0.7%	2.0%	9%	6.5%	1.0%	0.0%

Key Stage 4

- Overall there were 65 pupils in the cohort who were in care for 12 months or more. Including all 65 in the cohort, 7 pupils (10.8%) achieved 5 A*-C (L4+) at GCSE including English and mathematics, this included 1 pupil with SEN. 10 (15.3%) pupils got 5 good (grade C – L4) GCSE passes.
- The overall Progress 8 score rose from 2016 to 2017, moving from -1.48 in 2016 to -1.02 in 2017. This score ranks Bradford's Virtual School above the progress for CLA nationally which is -1.14 indicating that from starting points CLA in Bradford make better progress than their peers nationally.
- At 18.9 the CBMDC's Virtual School Attainment 8 score is in line with all other Virtual Schools (National average 18.9) with a gap of -23.4 with all other Bradford non-LAC pupils. This gap is reduced when the effects of the proportion of children with SEND is removed. The average EBacc attainment score for Bradford CLA was 5.1, also the same as CLA nationally.

Recommendation

- The recommendation is to allocate the same proportion of the total amount of the PPP to the schools, retaining the same proportion for the VS to fund any support for Children Looked After as and when needed. Currently 75% of the PPP grant is allocated directly to schools and 25% retained by the LA to provide additional support for CLA. This will enable the VSH to provide additional support to schools and share more widely best practice for CLA as it has that critical overview of all children looked after in schools and setting both in and outside of Bradford.